

1 enough?

2 DEAN FORDHAM: I don't know how best to formulate  
3 that. I think that is a pretty good device. I wouldn't  
4 say categorically it is the best one.

5 MR. MILES: It is perfectly arbitrary.

6 DEAN FORDHAM: It is pretty good.

7 MR. MILES: I am not suggesting it isn't right,  
8 but it is a number picked out of the air.

9 MR. MELVIN: It would solve the classification  
10 problem, wouldn't it?

11 THE CHAIRMAN: Since it seems to have been sug-  
12 gested and been a rather new idea to Dean Fordham, I would  
13 like to have him as he digests it to give us any comment  
14 he might have or reaction as he digests it further.

15 DEAN FORDHAM: You mean after I go home, try to  
16 get my sluggish brain into further action?

17 THE CHAIRMAN: As you find out more about it,  
18 how it has worked here, I am sure you will start to make  
19 inquiries as to this device as it has been called. We  
20 would like to have the benefit of your comment on it.

21 DEAN FORDHAM: Thank you. If I think I have