

Article - Education

6-117.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) "ALTERNATIVE TEACHER PREPARATION PROGRAM" MEANS A PROGRAM ESTABLISHED BY A COUNTY BOARD AND APPROVED BY THE STATE SUPERINTENDENT THAT:

(I) LEADS TO A PARTICIPANT RECEIVING A RESIDENT TEACHER CERTIFICATE ISSUED BY THE DEPARTMENT; AND

(II) INCLUDES TEACHING ASSIGNMENTS WITH SUPERVISION AND MENTORING BY A QUALIFIED TEACHER.

(3) "PROGRAM" MEANS THE MARYLAND ALTERNATIVE TEACHING OPPORTUNITY PROGRAM.

(4) "QUALIFIED CANDIDATE" MEANS A TEACHING CANDIDATE WHO:

(I) IS ENROLLED IN AN ALTERNATIVE TEACHER PREPARATION PROGRAM;

(II) INTENDS TO TEACH IN A PUBLIC SCHOOL IN THE STATE IN THE FIELD OF:

1. SCIENCE;
2. MATHEMATICS; OR
3. SPECIAL EDUCATION;

(III) HAS MADE A COMMITMENT TO A LOCAL BOARD TO TEACH IN A PUBLIC SCHOOL FOR AT LEAST 3 YEARS; AND

(IV) PARTICIPATES IN A PRERESIDENCY INTERNSHIP PROGRAM FOR A PERIOD OF 4 TO 8 WEEKS ON OR AFTER JANUARY 1, 2007.

(B) (1) THERE IS A MARYLAND ALTERNATIVE TEACHING OPPORTUNITY PROGRAM IN THE DEPARTMENT.

(2) THE PURPOSE OF THE PROGRAM IS TO ENCOURAGE THE USE OF ALTERNATIVE TEACHER PREPARATION PROGRAMS TO MEET THE DEMAND FOR QUALIFIED TEACHERS IN SCIENCE, MATHEMATICS, AND SPECIAL EDUCATION.

(C) (1) A COUNTY BOARD MAY APPLY TO THE DEPARTMENT TO PARTICIPATE IN THE PROGRAM.

(2) WHEN SELECTING PARTICIPANTS, THE DEPARTMENT SHALL TAKE INTO ACCOUNT:

(I) THE SHORTAGE OF TEACHERS IN SCIENCE, MATHEMATICS, AND SPECIAL EDUCATION IN A SCHOOL SYSTEM;