

help insure that the best teachers are distributed throughout the State; now, therefore be it

RESOLVED BY THE GENERAL ASSEMBLY OF MARYLAND, -- That the Department of Education is requested to devise a plan, including legislative recommendations deemed necessary, to eliminate real teacher salary disparities among the local jurisdictions throughout the State; and be it further

RESOLVED, -- That the Department report its findings and recommendations to the General Assembly and Governor by January 17, 1987; and be it further

RESOLVED, -- That copies of this Resolution be forwarded by the Department of Legislative Reference to the Honorable Harry Hughes, Governor of Maryland; the Honorable Melvin A. Steinberg, President of the Senate of Maryland; the Honorable Benjamin B. Cardin, Speaker of the House of Delegates; and David W. Hornbeck, State Superintendent of Education, 200 W. Baltimore Street, Baltimore, MD 21201.

Governor's Commission on Teacher Salaries and Incentives

FOR the purpose of requesting the Governor to establish a Commission on Teacher Salaries and Incentives; requesting the Commission to examine the relationship of teacher availability and quality with the financial and nonfinancial rewards of teaching; specifying certain questions for the Commission to address; specifying the membership of the Commission; and providing for a report by a certain date.

WHEREAS, Quality public education is the cornerstone of our democracy; and

WHEREAS, Quality public education is essential to the health of Maryland's economy and the availability of employment; and

WHEREAS, Under Maryland's Constitution, education is a fundamental responsibility of the State; and

WHEREAS, A plentiful and able teaching force is vital to maintaining strong public schools, and Maryland has heretofore enjoyed such a teaching force; and

WHEREAS, Maryland now faces a looming crisis in the shortage of new teachers and in the loss of experienced professionals now in the teaching force; and

WHEREAS, A large proportion of the teaching force becomes eligible to retire soon; and

WHEREAS, Many teachers leave the teaching force because of more lucrative and career choices or because of teacher "burnout"; and