

[(iii)] 3. a person engaged by a school or board of education to confirm a home address or home phone number; ~~or~~

[(iv)] 4. a representative of a community college in the State; OR

5. THE MARYLAND HIGHER EDUCATION COMMISSION.

(II) THE COMMISSION OR A PERSON, ORGANIZATION, OR COMMUNITY COLLEGE THAT OBTAINS INFORMATION UNDER THIS PARAGRAPH MAY NOT:

1. USE THIS INFORMATION FOR A COMMERCIAL PURPOSE;
OR

2. DISCLOSE THIS INFORMATION TO ANOTHER PERSON, ORGANIZATION, OR COMMUNITY COLLEGE.

(III) WHEN A CUSTODIAN PERMITS INSPECTION UNDER THIS PARAGRAPH, THE CUSTODIAN SHALL NOTIFY THE COMMISSION, PERSON, ORGANIZATION, OR COMMUNITY COLLEGE OF THE PROHIBITIONS UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH REGARDING USE AND DISCLOSURE OF THIS INFORMATION.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2001.

Approved May 18, 2001.

CHAPTER 685

(House Bill 825)

AN ACT concerning

Juvenile Justice Alternative Education Pilot Program - Suspended and Expelled Students

FOR the purpose of requiring the State Board of Education to establish in a county designated by the State Superintendent of Schools a juvenile justice alternative education pilot program for certain suspended ~~and expelled~~, expelled, and certain other students; authorizing the State Board of Education on a county board of education to enter into a certain partnership with the county's circuit court judges to oversee the juvenile justice alternative education pilot program; authorizing the State Board to select a private agency to administer the juvenile justice alternative education pilot program; requiring the selected private agency to provide certain proof of progress and to have certain experience; requiring certain students to attend the juvenile justice alternative education pilot program except under certain circumstances; requiring the juvenile justice alternative education pilot program to provide certain programs and services; requiring the State Board to report to the General Assembly on or before a